**Survey and written submission template for Early Enactment Review of**

**Junior Cycle Applied Technology, Engineering, Graphics, Wood Technology, Religious Education, Jewish Studies and Classics.**

The National Council for Curriculum and Assessment (NCCA) is conducting an early enactment review of the junior cycle subjects **Applied Technology, Engineering, Graphics, Wood Technology, Religious Education, Jewish Studies and Classics.** The purpose of the review is to gather feedback from school management, teacher/educators, students and interested parties in relation to the experience of these subjects and their associated assessment arrangements in schools.

Consultation feedback will be analysed, and a report will be published. NCCA will use the report findings to continue to support post-primary schools in implementing these subjects in their schools.

The early insights consultation will remain open **until Friday 21 February 2025 at 5pm.** You can share your feedback by completing this template and emailing to consultations@ncca.ie marked *“Junior Cycle [insert subject] Feedback”* in the email subject line.

## Data Protection Statement

The NCCA is committed to protecting your privacy and does not collect any personal information about you through this template, other than the information you provide. Any personal information you volunteer to the NCCA will be respected in accordance with the highest standards of security and confidentiality in accordance with GDPR (2016) and the Data Protection Act (2018).

NCCA, as a public body operating under the Open Data and Public Service Information Directive (2021), is required to publish publicly funded research. All data from this survey will be further anonymised and aggregated before being published and only made available after the final report on this consultation is completed. Further information on the NCCA’s Data Protection Policy can be found [here](https://ncca.ie/en/resources/ncca-data-protection-policy/).

**Early Enactment Review (Phase 5) Respondent Details**

If you are contributing your views an individual, please provide details below

|  |  |
| --- | --- |
| Name: |  |
| Email Address: |  |
| Do you wish to be listed as a contributor to this consultation on the NCCA website? *(please write yes or no in the space provided)* |  |
| Do you wish to have your written submission published on the NCCA website? *(please write yes or no in the space provided)* |  |

If you are contributing your views on behalf of an organisation or group, please provide details below.

|  |  |
| --- | --- |
| Name: |  |
| Email Address: |  |
| Name of organisation/group: |  |
| Does your organisation wish to be listed as a contributor to this consultation on the NCCA website? *(please write yes or no in the space provided)* |  |
| Does your organisation wish to have this written submission published on the NCCA website? *(please write yes or no in the space provided)* |  |

Please indicate the **one** junior cycle subject (**Applied Technology, Engineering, Graphics, Wood Technology, Religious Education, or Classics** ) that is the focus of this written template.

|  |  |
| --- | --- |
| **Junior Cycle Subject:** *(only one subject may be listed here)* |  |

**If you want to make a written submission in response to more than one subject, please do so using a separate written template for each subject.**

You may find it useful to access the **specification and the assessment guidelines** for which you are completing this written template.

|  |  |
| --- | --- |
| Applied Technology | [Curriculum specification](https://www.curriculumonline.ie/getmedia/2c3fc3c0-064c-4080-980e-a2738512b85b/Applied-Technology.pdf)[Assessment Guidelines](https://www.curriculumonline.ie/getmedia/07aba039-b0df-4612-a071-8e225ae71977/Applied-Technology-AG.pdf)  |
| Engineering | [Curriculum specification](https://www.curriculumonline.ie/getmedia/80a6f0c8-e5a1-439e-a6af-cde49336f735/Engineering-Specification.pdf) [Assessment Guidelines](https://www.curriculumonline.ie/getmedia/bb96a1bf-ad0c-4a7a-bd62-5bd797ce9e37/Engineering-AG.pdf) |
| Graphics | [Curriculum specification](https://www.curriculumonline.ie/getmedia/ca152005-ae74-4360-914e-67da18f67474/Graphics.pdf)[Assessment Guidelines](https://www.curriculumonline.ie/getmedia/5786eebe-1e74-4661-ba29-66b6968db6a4/Graphics-AG.pdf)  |
| Wood Technology | [Curriculum specification](https://www.curriculumonline.ie/getmedia/805eea5b-22b8-47d3-9849-6530e500fe1d/Wood-Technology.pdf) [Assessment Guidelines](https://www.curriculumonline.ie/getmedia/33dcb2a2-019c-44a3-91e9-5d16d6ae9c00/Wood-Technology-AG.pdf)  |
| Religious Education | [Curriculum specification](https://www.curriculumonline.ie/getmedia/7dd9dc71-9adb-4cf2-aa36-a5200c4f68be/Religious-Education.pdf)[Assessment Guidelines](https://www.curriculumonline.ie/getmedia/ff1ce67e-383a-4b07-93b9-ecd75eaa77a9/RE-Assessment-Guidelines-EN.pdf)  |
| Jewish Studies | [Curriculum specification](https://www.curriculumonline.ie/getmedia/0b15299a-a48f-40f0-921b-249f524ae0f2/Jewish-Studies.pdf) [Assessment Guidelines](https://www.curriculumonline.ie/getmedia/ccf9d139-5704-4d49-883b-1b628d78f53a/Jewish-Studies_Assessment_Guidelines_EN.pdf)  |
| Classics | [Curriculum specification](https://www.curriculumonline.ie/getmedia/b698c46c-c5d0-4de8-83b3-17307362ddbb/ClassicsJC_Spec.pdf) [Assessment Guidelines](https://www.curriculumonline.ie/getmedia/bc395863-d933-4f43-9b3d-c843aafbe62e/Classics-Assessment-Guidelines.pdf)  |

## Questions to Consider

**Achieving the Aim of the specification:**

What opportunities and challenges have you faced in realising the aim in your classroom?

Insert response here:

**Learning outcomes:**

* Do the learning outcomes articulate what we want students to know, understand and be able to do across the three years of their junior cycle? Opportunities and challenges? Are there any omissions? Any specific learning outcomes which are unclear/problematic?

Insert response here:

**Planning and task design:**

* What opportunities and challenges have you and your subject department experienced in using learning outcomes to plan for teaching, learning, assessment and reporting?

Insert response here:

* Do you have any feedback in relation to clarifying learning intentions; designing units of work and tasks; and using success criteria to have conversations with students about their learning?

Insert response here:

Assessment Arrangement:

CBA 1: What have been the main successes and challenges in completing Classroom-Based Assessment 1?
*Please include any feedback in relation to using the Assessment Guidelines to plan and the Features of Quality to make judgements.*

Insert response here:

CBA 2: What have been the main successes and challenges in completing Classroom-Based Assessment 2?
*Please include any feedback in relation to using the Assessment Guidelines to plan and the Features of Quality to make judgements.*

Insert response here:

Please use this space for feedback on the experience of completing the Practical Examination. (Answer only if applicable to the Junior Cycle subject focus of your survey response)

Insert response here:

What have been the main successes and challenges in relation to the Final Assessment?

Insert response here:

How have the Examples of Student Work on [www.curriculumonline.ie](http://www.curriculumonline.ie) supported you or your students in realising the aim of the specification?

Insert response here:

Junior Cycle Framework, Inclusion and transition to senior cycle

Has the Junior Cycle Framework changed the way that you communicate and report on learning and achievement to students and parents? Please elaborate.

Insert response here:

What opportunities and challenges have you encountered in relation to reporting on student achievement in this subject?

Insert response here:

To what extent does student learning in this subject help students to develop the key skills outlined in the Framework for Junior Cycle?

Insert response here:

Does learning in this junior cycle subject support students to transition to the senior cycle subject? Please elaborate.

Insert response here:

Does the specification and assessment arrangements take account of the entire continuum of ability and experience, in your opinion?

*For example, integrating the subject with Level 2 Learning Programmes and/or JCSP?*

Insert response here:

## Further comments or feedback

Insert response here:

### Thank you for taking the time to share your views with us. Please email this document to consultations@ncca.ie before Friday 21 February 2025 @5pm.