

| Short Description | Link Modules Development Group Meeting 11, May 20 th , 2025 |
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| Agenda Item | Notes |
| Updates | The Executive described the steps towards publication, and the subsequent publication of assessment guidelines. An overview of feedback from the consultation was outlined. |
| Incorporating feedback into the draft specification: AAC | <p>Development Group members discussed the revised AAC text and the role of the assessment guidelines. The discussion included:</p> <ul style="list-style-type: none"> • A broad positive welcome for the section • Decision to use the terms Portfolio and Portfolio in Action • The pros and cons of the multi-modal, single document for submission • Windows for completion for the AAC. <ul style="list-style-type: none"> • Expectations and roles of the teacher and the student • Guidelines around AI and referencing • Timings of release and submission • The parameters of the submitted document • A rubric for descriptors. |
| Incorporating feedback into the draft specification: strands of study | <p>After an overview of the consultation feedback and edits, there was a broad positive welcome for the proposed changes. The discussion included:</p> <ul style="list-style-type: none"> • How to frame community issues without being overly negative • Clarity for engaging with the workplace with suggested edits in terms of SMARTER goals and the refinement of ALT4. |
| Incorporating feedback into the draft specification: other | The Executive presented an overview of other feedback from the consultation. Areas for successful enactment included the role of the Guidance Counsellor, funding, CPD, facilitating work experience and the role of the core team and Programme Co-Ordinator. |
| Next steps | The Development Group showed their appreciation for the Chair and Executive, and the Development Group were thanked for their passion and commitment to the process. |