

Computer Science	Development Group Meeting 6, February 13 th 2025 Short Description
Agenda Item	Notes
Overview of updated specification	The Executive provided an overview of updates made to the specification at the previous meeting, including on manageability of modelling and ML concept, ALT2, and continuity and progression from Key Skills to Key Competencies.
Whole group discussion for coherence and manageability	Some minor edits made to wording on specification to ensure clarity of learning outcomes, re-drafted Modelling and ML core concept welcomed and inclusion of cybersecurity as a lens in computers and society. Graphic on specification to be edited to represent changes made to the structure of the specification.
Review of current coursework assessment	Discussion on findings from the Early Enactment Review. Responses from participants were positive regarding earlier release date, longer timeframe for completion, nature of the coursework and the computer-based element of written examination.
Discussion on T3 assessment parameters document	Key points of the document were outlined. There was a group discussion on the nature and purpose, weighting, timing, completion and submission, design, and guidance of the AAC. Topics included a wider window, a shorter window, an early thematic brief followed by a detailed brief, the importance of the ALTs to the success of the AAC, not releasing the brief too early in case the ALTs are undermined, 20-30 hours for completion, the role of a report in HTML, and 40% as minimum weighting but consideration of 40+%. Consideration was given to the number of other subjects coming on board and factors such as increased demand for computer rooms.
Next steps	The Chair thanked members for their attendance and active engagement in the meeting. The Executive will review the discussions, and draft materials for the next meeting. The next step is to review the entire specification and consider the timeframes for future meetings and for the consultation. Next Meeting: March 25 th 2025