

LC Physics and Chemistry	Development Group meeting #11 & 12 3&4.11.25 Short description
Agenda item	Notes
Draft strands of study	The group reviewed the four contextual draft strands and offered suggestions for improving both coherence and clarity. Suggestions included providing more opportunities to generate primary data, communicate effectively to peers within a variety of formats and to develop and apply learning within and across strands. The group noted that real-life applications should be balanced and provide opportunities to engage with both specific applications of learning and more extensive or broader applications.
The AAC	The group considered the nature of the AAC and considered how the AAC could assess learning that is not readily assessable through written examinations alone. The importance of broadly aligning expectations associated with the AACs in other science subjects in senior cycle was noted as important, whilst also ensuring the AAC aligns to the rationale, aims and learning outcomes of the redeveloped specification for Phys-Chem.
Next steps	Next Meeting: Wednesday December 3rd 2025 The Acting Chair reflected on the work of the meeting and thanked the members for their attendance and contributions.