LC Computer Science	Development Group Meeting 10, December 10th 2025. Short Description
Agenda Item	**Notes**
Walk through the draft specification	The draft specification, edited following consultation feedback, was examined. Decisions included agreement on the re-arrangement of computational thinking and the core concept of Algorithms, Modularisation retained as a term but recursion only relevant for Quicksort algorithm, Logic gates retained for its pedagogical benefits but scaled back from current specification, ciphers to be included, Modelling as the name for a core concept, Statistical measures and methods to remain open for representing data and the assessment programming languages absorbed into the main text, following discussion of the implications of no restrictions on the language used for the AAC.
Reflections and support for successful enactment	The DG reflected on a highly collegial and inclusive process, with some minor suggestions for improvements in future DGs. Draft supports for successful enactment were presented and the additional main areas of discussion included ensuring high quality CPD/PLE, timetabling of CS as a practical subject, equality of access within schools and for schools, a CS learning space, dedicated computers for CS as opposed to general use of computers in schools, top-up funding for hardware particularly, systemic strategies for targeted uptake, CS for all messaging across the system, and support in teacher authentication of AACs.
Next steps	The draft specification will proceed through NCCA channels in 2026 on its way to seek approval for publication by BSC and Council. The chair thanked all members and the executive for their commitment, expertise, dedication and collegiality.