

Home Economics Development Group – Meeting 6

Short Description

Date: 24th March 2025

Time: 11.00 am to 3.30 pm

Senior Cycle Home Economics	Development Group Meeting Short Description
Agenda Item	Notes
Welcome, opening remarks and overview of the day	The Chairperson opened the meeting by extending a warm welcome to all members. Minutes were read and matters arising seen to.
Updates from the Executive	The Executive provided an update on the consultation process, confirming the preparation of the final draft and reporting strong support for the subject's direction, with particular endorsement of practical learning, digital literacy, and key thematic areas, alongside noted concerns about resources, time allocation. Views on the textiles component were divided.
Rationale & Aims	The group agreed that the revised rationale and aims aligned with previous discussions, effectively reflecting the subject's evolving, practical focus. Members emphasised the importance of future-proofing the curriculum and clearly articulating the cognitive demands of applied learning, particularly its engagement with higher-order thinking.
Learning Outcomes	The Executive presented the initial draft of the Learning Outcomes, inviting feedback and clarifying that the final version would be developed collaboratively. Key points raised included the need for a unifying strand, differentiation between levels, and the avoidance of unnecessary content repetition. The group also discussed the cognitive level of the outcomes, concerns about future teacher supply, and the implications of revised teacher registration criteria, particularly in relation to textiles. The importance of maintaining core teaching competencies and clearly articulating the professional identity of the subject was emphasised.
Next steps and next meeting	The Chairperson and Executive outlined an overview of the schedule of meetings. The Chairperson then reflected on the work done and thanked the members for their attendance and contributions. Next meeting: 2nd May 2025