

## Note of SPHE Post-primary DG online meeting, May 2021

Agenda item		Decision/Action
1. House keeping governance minutes and matters arising	The minutes of the meeting held on March 22 <sup>nd</sup> were approved, the agenda were agreed and no conflicts of interest were declared.	
2. Research presentation	<p>An overview of what recent research says about LGBTQI+ student lives was presented with a focus on relevant issues and questions for our work in curriculum development.</p> <p>This was followed by a very rich plenary during which the group shared the insights they gained from hearing the presentation.</p> <p>A key issue discussed was how to name and include LGBTQ+ matters without ‘othering’ some students. Some very helpful suggestions for addressing this issue were presented to the group.</p>	<p><b>Actions</b></p> <p>Slide presentation circulated via email and available on Sharepoint.</p> <ol style="list-style-type: none"> <li>1. Follow up to produce a podcast or video slide presentation for the Toolkit on this topic</li> <li>2. Create an updated sample school policy which is fully inclusive and up-to-date for the toolkit.</li> </ol>
3. Interim Guidance Toolkit – draft materials	<p>The following sample draft materials were discussed by the group and feedback noted:</p> <ul style="list-style-type: none"> <li>• Student reflection in SPHE</li> <li>• The experiential learning cycle in SPHE</li> <li>• Effective pedagogical approaches in SPHE</li> <li>• Considerations when planning for students with mild-moderate learning disabilities</li> <li>• Considerations when choosing resources for SPHE</li> </ul>	<p><b>Actions</b></p> <p>Seek further advice on the guidance document re students with SEN.</p> <p>Take on board feedback and revise and prepare the other four documents for the toolkit.</p>
AOB	None	
Date of next meeting	Monday June 21 <sup>st</sup>	