

Note of SPHE post-primary DG online meeting, November, 2020

<p>Housekeeping, governance , minutes and matters arising</p>	<p>The minutes of the meeting held Oct 20th were approved, the agenda was agreed and no conflicts of interest were declared.</p>	
<p>Agenda item</p>		<p>Decision/Action</p>
<p>1. Introductions</p>	<p>Each member shared with the group the experiences they are bringing to the work of the SPHE/RSE Development Group.</p>	
<p>2. The over-arching shape and content of the Interim Guidance Toolkit</p>	<p>The purpose, audience and proposed structure and broad content for the Interim Guidance Toolkit was presented and affirmed. Discussion points included:</p> <ul style="list-style-type: none"> • Strong consensus on the importance of the materials included in section 1 as these will facilitate reflection, self-directed learning and professional conversations. The group also agreed that the toolkit has the potential to bring SPHE/RSE planning to a new level with its focus on the how of teaching as well the what. • Since students speak highly about their experiences of learning in informal education settings we might include some examples of successful SPHE/RSE from the youth sector. <p>Additional items suggested:</p> <ul style="list-style-type: none"> • The landing page to guide teachers through the toolkit • A specific piece of guidance re boundaries when teaching SPHE/RSE • Use of short videos with teachers talking about their experiences • Guidance on collaborative planning and collaborative practice needed • Forefront the voices of students in the 1st section • Link the guidance on ‘dealing with disclosures’ to Child Protection resources already in schools 	<p>Actions</p> <ol style="list-style-type: none"> 1. Executive will take on board this feedback along with feedback from the primary DG in designing the final shape of the toolkit. 2. Circulate some draft materials related to section 1 of toolkit for discussion at next DG 3. Create a mock-up of the landing page of the website
<p>4. Students’ perspectives on RSE</p>	<p>The group considered the students’ perspectives as reported in the NCCA report on the review of RSE and highlighted some messages that they considered to be of relevance to our work.</p>	<p>Decision Include a space at each meeting for discussion of relevant research.</p>
<p>5. JC and SC draft resource lists</p>	<p>The purpose of draft resources and the criteria for selection of resources was explained to the group after which feedback was invited.</p>	<p>Actions The DG will review the draft resource lists and send comments by Nov 25th .</p>
<p>AOB Dates for next meeting</p>	<p>The group was advised to refer any queries regarding the work of the development group to the NCCA. Dates for next meetings – December 9th</p>	

