

Draft Short Description

Agenda Item	Notes
<p>Housekeeping, governance, minutes, Matters arising</p>	<p>Minutes approved, no matters arising and no conflicts of interest declared.</p>
<p>Coursework, Differentiation, Time Audit</p>	<p>Deliberations focussed primarily on the coursework. Following an outline of common ground and challenges, the following was discussed.</p> <ul style="list-style-type: none"> • An early broad brief in 5th year followed by a focused brief in the first term of 6th year could work well. It would facilitate teacher planning and give students time and agency. The early brief needs to be shorter than proposed and the focussed brief more specific to a given year. • The 20 hours for coursework completion equates to about 7 weeks. This could be broken up into phases over the 4 month window of the first term. This would give schools more autonomy, especially planning for some students doing other science subjects. • Students expected to gather primary data, but needs to be student agency in deciding how to do a suitable experiment, with teacher guidance. • The indicative content for the digital coursework booklet works well, is a good scaffold and allows for graphs, sketches and other media to be included. Some parameters, such as word count, will be needed since refinement within the submission is a necessary skill.
<p>Next steps</p>	<p>Next Meeting October 2021</p> <p>The executive will draw up text to reflect the decisions on the coursework assessment. Members asked to reflect on the differentiation and auditing of the draft specification for the next meeting.</p>