

**Draft Short Description**

Agenda Item	Notes
<p><b>Housekeeping, governance, minutes, Matters arising</b></p>	<p>Minutes approved, no matters arising and no conflicts of interest declared.</p>
<p><b>Differentiation, coursework and additional documentation</b></p>	<p>Deliberations on differentiation, widening the appeal of the subject (especially OL as an option), the coursework component, and the need for support documentation.</p> <ul style="list-style-type: none"> <li>• It was agreed to make the specification as inclusive as possible by retaining the breadth of ideas but differentiate on areas where difficult Maths and high levels of abstraction are required.</li> <li>• As part of the recommendations of the group, it could be flagged there is a need for guidance on the usefulness of Physics, especially at OL, in future careers such as engineering/technical apprenticeships.</li> <li>• After in-depth deliberations on the pros and cons of when students should engage with the brief, there was agreement that the SEC coursework brief be issued in the first term of 6<sup>th</sup> year. The most crucial thing is that students engage with the knowledge and skills in the specification There is a need to more clearly define what is meant by research within coursework. The benefits of a digital portfolio to student learning could possibly be recommended by the group.</li> <li>• There was little time for discussing support documentation but initial views felt it would not be beneficial. Matter deferred, along with the length of the course, to further meetings.</li> </ul>
<p><b>Next steps</b></p>	<p><b>Next Meeting</b> September 2021</p> <p>Specification would be modified to reflect the above changes. Group asked to keep the discussions open during the summer. The chair thanked everyone for their focussed work throughout the entire process, especially adapting to the online space.</p>