

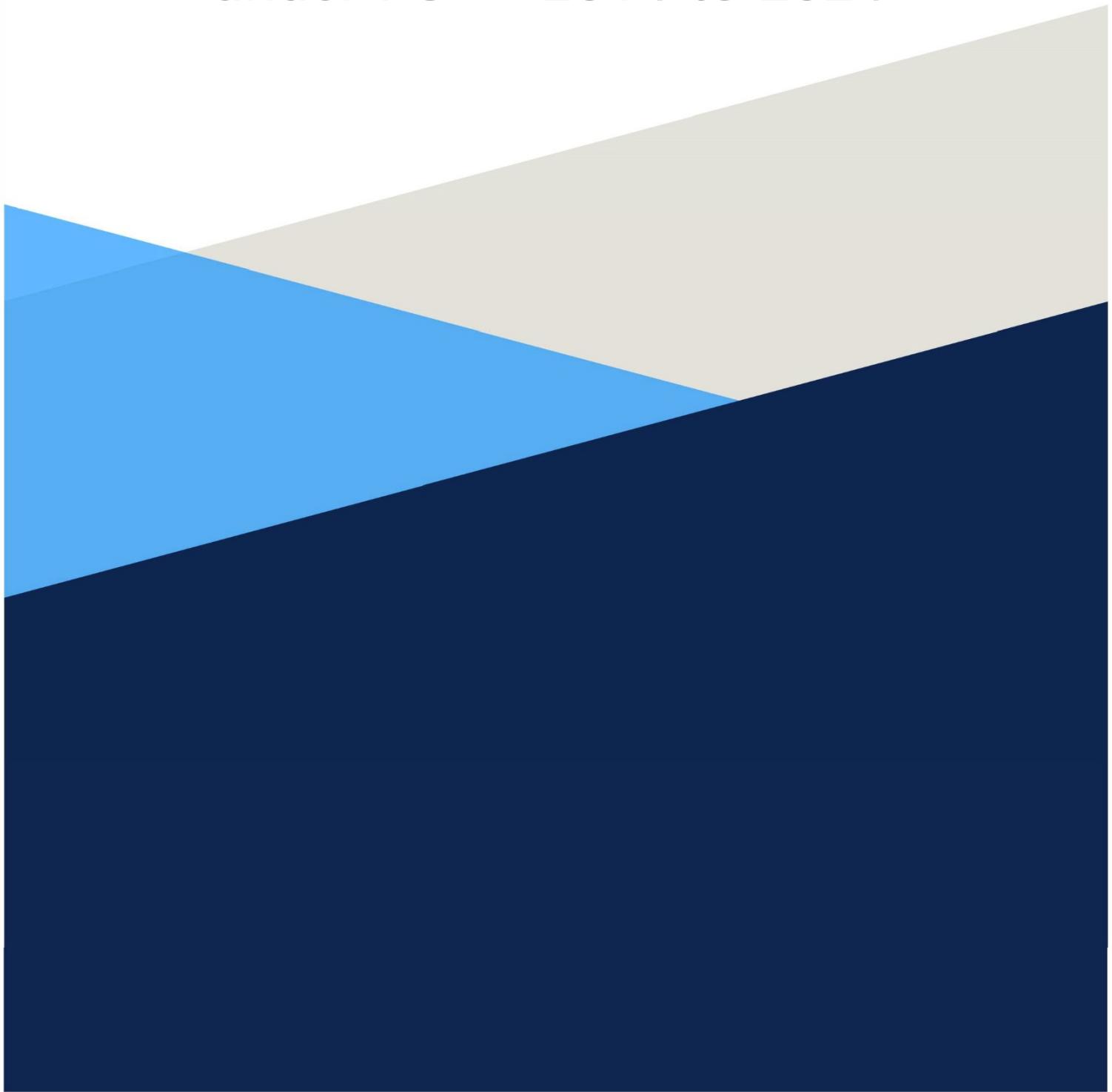


**NCCCA**

An Chomhairle Náisiúnta  
Curáclam agus Measúnachta  
National Council for  
Curriculum and Assessment

# **NCCCA Disclosure Log**

## of Non-Personal Requests under FOI – 2014 to 2024



## Contents

- NCCA Disclosure Log of Non-Personal Requests under Fol, 2014**  
Page 4
- NCCA Disclosure Log of Non-Personal Requests under Fol, 2015**  
Page 4
- NCCA Disclosure Log of Non-Personal Requests under Fol, 2016**  
Page 5-6
- NCCA Disclosure Log of Non-Personal Requests under Fol, 2017**  
Page 7
- NCCA Disclosure Log of Non-Personal Requests under Fol, 2018**  
Page 8-9
- NCCA Disclosure Log of Non-Personal Requests under Fol, 2019**  
Page 10-11
- NCCA Disclosure Log of Non-Personal Requests under Fol, 2020**  
Page 12
- NCCA Disclosure Log of Non-Personal Requests under Fol, 2021**  
Page 13-17
- NCCA Disclosure Log of Non-Personal Requests under Fol, 2022**  
Page 18-20
- NCCA Disclosure Log of Non-Personal Requests under Fol, 2023**  
Page 21-30
- NCCA Disclosure Log of Non-Personal Requests under Fol, 2024**  
Page 31-40

## NCCA Disclosure Log of Non-Personal Requests under FOI, 2014

Requester ID	Category	Decision date	Decision	Details requested
REF:00/2014	Nil cases	Nil cases	Nil cases	Nil cases

## NCCA Disclosure Log of Non-Personal Requests under FOI, 2015

Requester ID	Category	Decision date	Decision	Details requested
REF:01/2015	Journalist	23 <sup>rd</sup> December 2015	First part: no such records Second part: refused but invited to resubmit after public consultation complete	All internal and/or external correspondence/ memos/ reports/ emails/ minutes which relate to the "Education about Religions and Beliefs (ERB) and Ethics" AND same-sex marriage/ same-sex relationships/ gay and lesbian relationships in the period August 1 to date.

## NCCA Disclosure Log of Non-Personal Requests under FOI, 2016

Requester ID	Category	Decision date	Decision	Details requested
REF:01/2016	Business/ Interest Groups	8 <sup>th</sup> April 2016	Granted	<p>Documents relating to the development of the Religious Education Syllabus at second level.</p> <p>Any correspondence in relation to the development of the RE Syllabus with any of the education partners and/or the Department of Education &amp; Skills.</p> <p>Minutes of any meetings in relation to the development of the RE Syllabus with any of the education partners and/or the Department of Education &amp; Skills.</p> <p>Any correspondence and/or minutes of meetings with any bodies consulted in relation to the development of the RE Syllabus.</p>

REF:2/2016	Journalist	12 <sup>th</sup> December 2016	Released all except Geography because Geography consultation was ongoing. Suggested should resubmit request for Geography after consultation ended in early 2017	The submissions made to the NCCA for the consultation on Junior Cycle History
				The submissions made to the NCCA for the consultation on Junior Cycle Geography
				The submissions made to the NCCA for the consultation on Junior Cycle Home Economics
				The submissions made to the NCCA for the consultation on Junior Cycle MFL
				The submissions made to the NCCA for the consultation on Junior Cycle Music
				The submissions made to the NCCA for the consultation on Junior Cycle Business Studies
				The submissions made to the NCCA for the consultation on Junior Cycle Gaeilge

**NCCA Disclosure Log of Non-Personal Requests under FOI, 2017**

Requester ID	Category	Decision date	Decision	Details requested
REF:00/2017	Nil cases	Nil cases	Nil cases	Nil cases

## NCCA Disclosure Log of Non-Personal Requests under FOI, 2018

Requester ID	Category	Decision date	Decision	Details requested
REF:01/2018	Journalist	28 <sup>th</sup> February 2018	Granted	<p>What number of the NCCA's staff have availed of counselling from the Department of Education's welfare officer between 2000- 2015? (If you could provide the total number of staff between these years for context too, please.) How many sick leave days were taken between 2000- 2015 due to stress, anxiety, depression or workplace or work- related illnesses?</p> <p>(Could the total number of days off be provided for comparison, and the figures be divided per year, i.e. In 2000, there were X days taken off due to stress, out of a total of Y days off in total.) Could the number of harassment, bullying or abuse complaints made about staff at the NCCA by other staff members between 2000- 2015 be made available (divided per year and categorized per type of complaint)?</p>

## NCCA Disclosure Log of Non-Personal Requests under FOI, 2018

Requester ID	Category	Decision date	Decision	Details requested
REF:2/2018	Individual organisation	12 <sup>th</sup> November 2018	Refused	<p>Minutes or other correspondence, emails, notes, letters, memos electronic or otherwise; of, or about, or mentioning CNS Management</p> <p>Group; including correspondence or records of other communication from outside bodies, groups, individuals, and government departments from January 2015 to October 2018. We are seeking records in relation to the GMGY course, ethos/characteristic spirit, belief specific teaching, sacramental preparation, sacramental teaching, religious education, religious instruction, religious formation, spiritual, moral formation, human rights, diversity, inclusion, teacher training, belief nurturing and any other records that relate to education and teaching in this area.</p> <p>2 - Minutes or other correspondence, emails, notes, letters, memos electronic or otherwise; of, or about, or mentioning GMGY Steering Committee; including correspondence or records of other communication from outside bodies, groups, individuals and government departments from January 2015 to October 2018.</p> <p>3 - Minutes or other correspondence, emails, notes, letters, memos electronic or otherwise; of, or about, or mentioning GMGY School Network; including correspondence or records of other communication from outside bodies.</p>

**NCCA Disclosure Log of Non-Personal Requests under FOI, 2019**

Requester ID	Category	Decision date	Decision	Details requested
REF:01/2019	Journalist	18 <sup>th</sup> April 2019	Refused	Written submissions to the NCCA in response to the Review of Relationships and Sexuality Education (RSE) in primary and post primary schools
REF:02/2019	Journalist	12 <sup>th</sup> November 2019	Refused	A copy...of the responses for the development of the Senior Physics Specification background survey.

REF:03/2019	Individual	31 <sup>st</sup> October 2019	Transferred to Dept. of Education	An Irish Times article of 6 Aug 2019 said: "It is dispiriting that, in response to pressure from church leaders, our government scrapped the new Education About Religions and Belief and Ethics (ERBE) curriculum created by the National Council for Curriculum and Assessment some years back." I would like to request copies of any correspondence, internal memos or other documentation which shows what pressure was brought to bear that led to the curriculum being dropped plus any other general correspondence, memos, etc, that explain why this curriculum was scrapped.
-------------	------------	-------------------------------	-----------------------------------	---

**NCCA Disclosure Log of Non-Personal Requests under FOI, 2020**

Requester ID	Category	Decision date	Decision	Details requested
REF:01/2020	Individual	24 <sup>th</sup> September 2020	Refused on insufficient details supplied	Digital copies of information regarding the establishment/consultation process of Jewish Studies for the Junior Cycle Curriculum.

## NCCA Disclosure Log of Non-Personal Requests under FOI, 2021

Requester ID	Category	Decision date	Decision	Details requested
REF:01/2021	Individual	5 <sup>th</sup> February 2021	Refused on insufficient details supplied	NCCA RFT 122019 - Provision of Managed Irish Translation. All records and/or documents held by the NCCA in relation to the Office of Government Procurement's decision to structure the above- mentioned competition as it did.
REF:02/2021	Individual	16 <sup>th</sup> March 2021	Granted	All documentary evidence, including minutes of all meetings, correspondence, national and international reports on which the NCCA based their decision on the template used to design the Junior Cycle Science curriculum specification and Leaving Certificate Agricultural Science curriculum specification and currently being used to design the proposed Leaving Certificate Physics, Chemistry and Biology curriculum specifications.
REF:03/2021	Individual	6 <sup>th</sup> April 2021	Refused	To seek some records held by the NCCA under the Freedom of Information act relating to the consultation process on the new senior cycle review of Irish syllabus for the Leaving Certificate. I am specifically looking for attendance lists and minutes from all meetings of an Mheitheal Forbartha do Ghaeilge na Sraithe Sinsearai over the last two years. I am also looking for any/all reports that emanated from these meetings or that were compiled afterwards.

REF:04/2021	Individual	25 <sup>th</sup> June 2021	Part granted and dealt with outside FOI	<p>A copy of the report from that review. If the final report isn't available please send me the latest draft copy</p> <p>Also please send me copies of correspondences to/from BelongTo, ShoutOut, TENI, LGBT Ireland, SpunOut regarding this review process (to include either inputting into or requesting permission to input into as well as any inputs or edits made by these organisations)</p> <p>Copies of who the review group comprised of</p> <p>Copies of the Terms of References (or similar document)</p> <p><b>Copies of training materials on this new RSE *</b></p> <p>Copies of the materials considered suitable for this new RSE at primary level (note that if this review is not completed then this is to include material that is currently being considered)</p> <p>Copies of the materials considered suitable for this new RSE at post primary level (note that if this review is not completed then this is to include material that is currently being considered)</p>
REF:05/2021	Individual	12 <sup>th</sup> July 2021	Granted in part. Technology named but version withheld for security reasons.	<p>Please advise what technologies (including version) you use for: HR, Payroll, L&amp;D, Finance, Procurement, Contact Centre</p> <p>Whether they are outsourced, naming the organisation they are outsourced to and the contract end date.</p>

REF:06/2021	Journalist	20 <sup>th</sup> July 2021	Refused	Access to submissions to the NCCA regarding the Draft Primary Curriculum Framework as part of phase 1 of the consultation
REF:07/2021	Individual	25 <sup>th</sup> August 2021	Part granted	<p>The amount paid to family members of current staff of the NCCA in 2020 and 2021 to date. For my request, a family member is understood as husband, wife, partner, brother, sister, son or daughter.</p> <p>The number of family members paid in 2020 and 2021 to date.</p> <p>If applicable, of the number provided in response to Q2, how many of these were a result of an open competition.</p> <p>The amount paid to former NCCA staff members in 2020 and 2021 to date. The number of former staff paid in 2020 and 2021 to date.</p> <p>If applicable, of the number provided in response to Q5, how many of these were a result of an open competition.</p>

REF:08/2021	Journalist	24 <sup>th</sup> September 2021	Granted	<p>Correspondence with all third parties, including at diplomatic and government level, about the teaching and curriculum formulation of both Chinese and Japanese as secondary school subjects since 2018.</p> <p>Correspondence between relevant officials and third parties relating to the teaching of other languages and the involvement of foreign governments between 2018 and present.</p>
REF:09/2021	Individual	29 <sup>th</sup> September 2021	Part granted	<p>The external bodies that were brought in to consult on the development of the following part of the school curriculum:</p> <p><a href="#">Slide 1 (into.ie)</a></p> <p>URL is here: <a href="https://www.into.ie/app/uploads/2019/10/We- All-Belong-Picture-Books-Resource.pdf#page=9">https://www.into.ie/app/uploads/2019/10/We- All-Belong-Picture-Books-Resource.pdf#page=9</a></p> <p>The recommendations published by those external bodies in regard to 'transgender' inclusion</p> <p>The facts/ evidence that was used in the development of this curriculum with regards to the inclusion of 'transgender' teachings.</p> <p>According to the Education Act, 1998 schools "shall promote the moral, spiritual, social and personal development of students and provide health education for them, in consultation with their parents, having regard to the characteristic spirit of the school". Please provide evidence that you have consulted with parents in the generation of this material. What parents were consulted on the introduction of transgender ideology into the curriculum?</p>

REF:10/2021	Individual	13th December 2021	Granted	<p>The numbers by gender of successful nominations to the following boards and to Curriculum working groups at 1. Early Childhood &amp; Primary Board 2. Junior Cycle Board 3. Senior Cycle Board 4. Irish language 5. Arabic 6. Biology 7. Chemistry 8. Classics 9. Primary &amp; Early Years Maths 10. Physics 11. PE at Junior Cert 12. Language at Primary level 13. SPHE/RSE at Primary level 14. SPHE/RSE at Post Primary level 15. NCCA Council</p> <p>The numbers and gender of unsuccessful nominations to each of the above.</p> <p>The numbers and gender separately for full and part time NCCA contracted employees.</p>
REF:11/2021	Individual	22nd December 2021	Granted	<p>The unedited notes taken by the NCCA notetaker at a meeting between the NCCA and the Irish Science Teachers' Association on November 22nd, 2019, at the NCCA offices in 35 Fitzwilliam Square, Dublin</p>

## NCCA Disclosure Log of Non-Personal Requests under FOI, 2022

Requester ID	Category	Decision date	Decision	Details requested
REF:01/2022	Individual	4 <sup>th</sup> January 2022	Granted	<p>(A). The numbers by gender of successful nominations to the following boards and to Curriculum working groups at 1. Early Childhood &amp; Primary Board 2. Junior Cycle Board 3. Senior Cycle Board 4. Irish language 5. Arabic 6. Biology 7. Chemistry 8. Classics 9. Primary &amp; Early Years Maths 10. Physics 11. PE at Junior Cert 12. Language at Primary level 13. SPHE/RSE at Primary level 14. SPHE/RSE at Post Primary level 15. NCCA Council</p> <p>(B). The numbers and gender of unsuccessful nominations to each of the above.</p> <p>(C). The numbers and gender separately for full and part time NCCA contracted employees.</p>
Requester ID	Category	Decision date	Decision	Details requested
REF:02/2022	Individual	20 <sup>th</sup> June 2022	Refused	To get information on NCCA's spends on ICT for future years.

Requester ID	Category	Decision date	Decision	Details requested
REF:03/2022	Individual	24 <sup>th</sup> June 2022	Refused Records do not exist	In relation to all CCTV cameras that you have procured from 2017 until the present, please provide: a. the names of each company and the names of the products including the model numbers: b. the names of each company and the names of the products including the model numbers c. the contracts with each company d. the cost per unit and the total costs, and e. the duration of contracts and/or licenses 2. Please provide records that state the capability of the CCTV cameras (along with their storage and processing units whether locally, on a server or in the cloud), such as facial recognition, temperature/thermal scanning, behaviour analysis, object detection or demographic detection (i.e. age, gender, clothing etc). 3. For all CCTV cameras procured between 2019 and present, please also provide the documents and communication (such as letters and emails) involving the company that was awarded the contract

Requester ID	Category	Decision date	Decision	Details requested
REF:04/2022	Journalist	19 <sup>th</sup> October 2022	Initially refused. Insufficient particulars provided to process request. Deemed too voluminous and requester agreed to narrow search. Granted in January 2023	Third party submissions to the NCCA in relation to the review of RSE for Junior Cycle.  Correspondence between the NCCA and Department of Education into the review of RSE  Minutes of NCCA council meetings since June 2022 up to the date of processing this request.

## NCCA Disclosure Log of Non-Personal Requests under FoI, 2023

Requester ID	Category	Decision date	Decision	Details requested
REF: 06/2023	Individual	23 <sup>rd</sup> May 2023	Request Granted	<p>A record of the expense claims made and paid to each member of the NCCA council between January 1, 2020 and the date of this request.</p> <p>A record of the expense claims made and paid to each member of the NCCA boards between January 1, 2020 and the date of this request.</p>
Requester ID	Category	Decision date	Decision	Details requested
Ref: 07/2023	Individual	23 <sup>rd</sup> May 2023	Request Granted	<p>A record of the minutes of NCCA council meetings/deliberations held between January 1, 2022 and the date of this request.</p> <p>A record of the minutes of NCCA board (for early childhood/primary, junior cycle and senior cycle) meetings/deliberations held between January 1, 2022 and the date of this request.</p>

Requester ID	Category	Decision date	Decision	Details requested
Ref: 08/2023	Individual	23 <sup>rd</sup> May 2023	Granted	The amount paid to family members of current staff of the NCCA in 2020 and 2021 to date. For my request, a family member is understood as husband, wife, partner, brother, sister, son or daughter. The number of family members paid in 2020 and 2021 to date. If applicable, of the number provided in response to Q2, how many of these were a result of an open competition. The amount paid to former NCCA staff members in 2020 and 2021 to date. staff members of NCCA. The total amount of €25953 paid to former NCCA staff in 2020 represents less than 0.62% of total pay expenditure of over €4.2 million. All such payments are subject to the relevant statutory deductions.
Requester ID	Category	Decision date	Decision	Details requested
Ref: 09/2023	Individual	6 <sup>th</sup> June 2023	Refused	Copies of the 55 written submissions from individuals to the consultation on the draft Junior Cycle SPHE curriculum.

Requester ID	Category	Decision date	Decision	Details requested
Ref: 10/2023	Individual	6 <sup>th</sup> June 2023	Refused	Copies of the 317 emails and/or letters that were received from individuals to the consultation on the draft Junior Cycle SPHE curriculum.
Requester ID	Category	Decision date	Decision	Details requested
Ref: 11/2023	Individual	6 <sup>th</sup> June 2023	Refused	Copies of the online survey responses the consultation on the draft Junior Cycle SPHE curriculum received.
Requester ID	Category	Decision date	Decision	Details requested
Ref: 12/2023	Individual	6 <sup>th</sup> June 2023	Refused	Copies of any discussion involving staff of the NCCA regarding the results of the consultation on the draft Junior Cycle SPHE curriculum.

Requester ID	Category	Decision date	Decision	Details requested
Ref: 13/2023	Individual	27 <sup>th</sup> June 2023	Partially Granted	<p>All correspondence pertaining to the awarding of the above Junior Cycle research project.</p> <p>All correspondence between the NCCA and the chair of each of the following Leaving Certificate subject development groups: Agricultural Science, Biology, Chemistry, Climate Action and Sustainable Development, Computer Science, Physics and Politics and Society</p>
Requester ID	Category	Decision date	Decision	Details requested
Ref: 14/2023	Individual	3 <sup>rd</sup> July 2023		<p>All information in any format held by the NCCA in relation to the "extensive consultation with parents/guardians" referenced in the NCCA document entitled "Information for parents" found on the NCCA website for the Junior Cycle Social, Personal and Health Education (SPHE), noted under the subheading "How can we ensure that the learning is age-appropriate?" including but not limited to the number of consultations, the number of parents and guardians involved in such consultations, the date of all consultations, the manner of consultation (i.e. face to face, on line), the feedback from the parents/guardians on the issue of ensuring that the new SPHE Junior Cycle curriculum is age appropriate and how that parental/guardian feedback was incorporated into the development of the curriculum, as stated in the Information for Parents document.</p>

Requester ID	Category	Decision date	Decision	Details requested
Ref: 15/2023	Individual	27 <sup>th</sup> June 2023	Granted	Correspondence between the NCCA and the Department of Education into the review of RSE between September 2022 to date. All minutes of NCCA council meetings since June up to the date of processing this request.
Requester ID	Category	Decision date	Decision	Details requested
Ref: 16/2023	Individual	24 <sup>th</sup> August 2023	Granted and Documents provided	In relation to the consultation on SPHE in the Junior Cycle, please provide the headline result figures for each question in the survey broken down by respondent type i.e., parent.
Requester ID	Category	Decision date	Decision	Details requested
Ref: 17/2023	Individual	7 <sup>th</sup> September 2023	Request Refused	<ol style="list-style-type: none"> <li>1. Records which show the numbers of specific genders which the NCCA consider to exist and an outline of each specific gender</li> <li>2. Records, particularly academic peer reviewed papers, which support the contention that gender neutral is a state that exists in reality and is one which can be verified either medically or scientifically.</li> <li>3. Any records which outline what being intersex consists of and how being intersex constitutes a unique identity</li> <li>4. Any records recording discussions by the management of NCCA of the ethical and political issues involved in advising teachers to refrain from using the terms 'Mother and Fathers ' and 'Boys and Girls' in any guidance documents issued by the NCCA</li> </ol>

Requester ID	Category	Decision date	Decision	Details requested
Ref: 18/2023	Individual	11 <sup>th</sup> September 2023	Partially Granted	<p>Copies of correspondence that demonstrates the accepted scientific basis on which the NCCA bases the teaching that gender is a social construction and not based on sex at birth in the Social, Personal and Health Education (SPHE) to be introduced in September 2023 to the curriculum to the Junior Cycle; and demonstrates the dichotomy between male and female and gender (man and woman) are not tied to sex at birth (contrary to established biology).</p> <p>Information that this contentious teaching was approved by representatives of parents of pupils, teachers' unions, school management associations, university teachers, the board of the NCCA as a whole and if the Minister for Education approved this teaching.</p> <p>Request correspondence/information that the NCCA considered the possibility of legal claims by pupils in Junior Cycle against the NCCA and the Department of Education for causing confusion to pupils' belief of their gender based on their sex by this contentious teaching and considered that teaching contentious teachings is legal under the Education Acts.</p>

Requester ID	Category	Decision date	Decision	Details requested
Ref: 19/2023	Individual	5 <sup>th</sup> October 2023	Granted and documents provided	All emails sent by NCCA to "x" regarding Computer Science curriculum subject. Group emails sent by NCCA to all members of the Computer Science subject development group need not be included.
Requester ID	Category	Decision date	Decision	Details requested
Ref: 20/2023	Individual	18 <sup>th</sup> October 2023	Request Refused	<p>Request for information and confirmation that the NCCA proposes to teach the contentious teaching that gender is a social, psychological and cultural construct.</p> <p>Also request information of a list of names, titles, publications on the literature (including medical, psychology and education) which holds gender is a social, psychological and cultural construct, which, apparently, the NCCA also believes and proposes to teach to Junior Cycle pupils.</p>

Requester ID	Category	Decision date	Decision	Details requested
Ref: 21/2023	Individual	1 <sup>st</sup> November 2023	Partially Granted	<p>1. All information (to include but not limited to agendas, dates, minutes, notes, emails etc.) at which Mai Fanning of The National Parents Council Post Primary (NPC-PP) attended meetings of the SPHE Second Level SPHE working parties.</p> <p>2. The names and dates of any alternative NPC-PP parent representatives at SPHE Second Level SPHE working parties.</p> <p>3. All correspondence including emails, notes etc. from the Department of Education and/or Minister in respect of NPC-PP and/or other parent representation at Second Level SPHE working parties.</p> <p>4. The current term of appointment in respect of Mai Fanning and of other members of the Second Level SPHE working parties.</p> <p>5. A list of all bodies and individuals invited to any and all round-table meetings that included representative parents in respect of Second Level SPHE working parties.</p> <p>6. A list of all bodies and individuals in attendance to any and all round-table meetings that included representative parents in respect of Second Level SPHE working parties.</p>

Requester ID	Category	Decision date	Decision	Details requested
Ref: 24/2023	Individual	1 <sup>st</sup> November 2023	Partially Granted	<p>Senior Cycle consultation on its draft SPHE specification.</p> <p>1. The names of bodies invited to send representatives and associated numbers invited.</p> <p>2. The actual numbers of those attending from each invited body.</p> <p>3. The names of any individuals invited in their own right and their relevant expertise.</p> <p>4. The names of facilitators/presenters at the event.</p> <p>5. A copy of any report/summary emanating from the event.</p>
Requester ID	Category	Decision date	Decision	Details requested
Ref: 25/2023	Individual	3 <sup>rd</sup> November 2023	Partially Granted	Questionnaire included as an attachment to email.
Requester ID	Category	Decision date	Decision	Details requested
Ref: 26/2023	Individual	8 <sup>th</sup> November 2023	Granted	Requesting details limited to the titles of qualifications Diarmuid Mooney (NCCA Director) holds.

Requester ID	Category	Decision date	Decision	Details requested
Ref: 28/2023	Individual	17 <sup>th</sup> January 2024 (Requested in 2023)	Refused	<p>Requesting access to the following non-personal information from your records:</p> <ol style="list-style-type: none"> <li>1. All correspondence between the NCCA and the PDST that relates to the process of agreeing the content of training materials for RE in-service days.</li> <li>2. All PDST training materials shared or otherwise discussed with the NCCA, which were intended for use during RE in-service days.</li> <li>3. All minutes or other records relating to any meetings between the PDST and the NCCA on the subject of training materials for RE in-service days.</li> </ol>

## NCCA Disclosure Log of Non-Personal Requests under FOI, 2024

Requester ID	Category	Decision date	Decision	Details requested
Ref - 01/2024	Interest Groups	11 <sup>th</sup> April 2024	Refused	<p>Names of the child development model or models used when setting the cognitive criteria for the L2LP Numeracy programme?</p> <p>Students undertaking a L2LP are those with learning disabilities in the low mild to high moderate range of abilities'. (Level 2 Learning Programmes Guidelines for Teachers, NCCA, 2019, p.9).</p>
Requester ID	Category	Decision date	Decision	Details requested
Ref - 02/2024	Individual	26 <sup>th</sup> April 2024	Refused	Climate Action and Sustainable Development Leaving Cert proposed subject from 01/01/2024 to the present day 27/03/2024. Copies of emails.
Requester ID	Category	Decision date	Decision	Details requested
Ref - 03/2024	Individual	26 <sup>th</sup> April 2024	Granted	Emails in relation to the Draft primary school curriculum specifically in relation to RSE for the period 01/01/2024 to today 27/03/2024.

Requester ID	Category	Decision date	Decision	Details requested
Ref- 06/2024	Business/ Interest Groups	29 <sup>th</sup> May 2024	Granted	<ul style="list-style-type: none"> <li>- All correspondence between the NCCA and the University of Limerick with regard to the awarding of this research project, such correspondence to span the time of commencement of the procurement process to today's date.</li> <li>- All correspondence between an individual, University of Limerick, and the National Council for Curriculum and Assessment (NCCA).</li> <li>- All correspondence between an individual, University of Limerick, and the NCCA</li> </ul>
Requester ID	Category	Decision date	Decision	Details requested
Ref - 07/2024	Business/ Interest Groups	6 <sup>th</sup> June 2024	Part-Granted	Emails to and from the NCCA in relation to the Climate Action and Sustainability subject dating 01/01/2024 to 06/05/2024, emails or correspondence can be from individuals or organisations
Requester ID	Category	Decision date	Decision	Details requested
Ref - 08/2024	Business/ Interest Groups	17 <sup>th</sup> June 2024	Part-Granted	A). The full report on the Consultation results (B). And in respect of the associated Croke Park October Stakeholder Meeting, a copy of any report/summary emanating from the event.

Requester ID	Category	Decision date	Decision	Details requested
Ref - 09/2024	Journalist	20 <sup>th</sup> June 2024	Granted	Copies of all correspondence to/from the NCCA from/to the Irish Educational Publishers' Association (IEPA) related to SPHE materials within the last two years.
Requester ID	Category	Decision date	Decision	Details requested
Ref - 10/2024	Client			
Requester ID	Category	Decision date	Decision	Details requested
Ref - 11/2024	Client			
Requester ID	Category	Decision date	Decision	Details requested
Ref - 12/2024	Journalist	12 <sup>th</sup> July 2024	Granted	A record of consultation costs associated with the draft specifications in Biology, Chemistry and Physics published by NCCA in December 2023.

Requester ID	Category	Decision date	Decision	Details requested
Ref - 13/2024	Journalist	12 <sup>th</sup> July 2024	Refused	All submissions made by individuals and/or organisations to the NCCA in relation to the draft specifications in Biology, Chemistry and Physics published by NCCA in December 2023. A selection of these individuals and organisations are named in the report on the consultation on the draft specification for Leaving Certificate Sciences: Biology, Chemistry and Physics, published by the NCCA in May 2024.
Requester ID	Category	Decision date	Decision	Details requested
Ref - 14/2024	Business/ Interest Groups	2 <sup>nd</sup> August 2024	Part Granted	A copy of each of the submissions made to NCCA by the 22 organisations listed in Appendix 1 of the Report on the consultation on the draft specification for Leaving Certificate Science; Biology, Chemistry and Physics (NCCA).
Requester ID	Category	Decision date	Decision	Details requested
Ref - 15/2024	Business/ Interest Groups	26 <sup>th</sup> July 2024	Granted	Regarding planned Information and Communication Technology (ICT) procurements for the current financial year 2024/25.

Requester ID	Category	Decision date	Decision	Details requested
Ref - 16/2024	Individual	6 <sup>th</sup> August 2024	Part-Granted	<p>A. Breakdown of scores (for X) pertaining to the selection of the successful candidate for the position of member of development group for LC Accounting with respect to the identified areas: 1. Experience of assessment using technology/software, 2. Experience of working within the accounting profession, 3. Membership/involvement with accounting bodies, 4. In-depth knowledge of the current trends in accounting education and 5. Extensive experience of curriculum development.</p> <p>B. All notes, emails, correspondence and related documentation from the NCCA (in whole or in part) where X is named.</p> <p>C. The names of all of the agents or parties who had sight or access to X application for the position of member of development group for LC Accounting.</p> <p>D. Details of the objective criteria applied for the vacant position pertaining to membership of development group for LC Accounting, together with the formula or criteria applied in this process and details of the objective criteria applied in such a process.</p> <p>E. Details of any model, matrix or paradigm applied in the selection of membership to the development group for LC Accounting.</p> <p>F. Details of the number of names given to the NCCA expert panel in the selection of membership for the position of member of development group for LC Accounting, together with the number of vacant positions.</p>

Requester ID	Category	Decision date	Decision	Details requested
Ref - 17/2024	Individual	14 <sup>th</sup> August 2024	Part-Granted	<p>1. All written details available on the 15 "school leaders" who choose the 43 parents to participated in the draft Senior Cycle SPHE specification group meetings and details of the NCCA selection criteria for those 15 "school leaders" and any selection criteria provided by the NCCA to the "school leaders" in choosing the 43 parents, and any and all information provided by the "school leaders" to the NCCA in relation to the 43 parents.</p> <p>2. Any and all written material provided to the 48 parents who participated in the focus group sessions and any material received by the NCCA from those parents.</p> <p>4. The "set of predetermined open questions used to probe participants' views on the aim, rationale, proposed learning and suggestions for assessments" that was used at the group meetings where parents were present.</p> <p>5. All notes taken by the "note-taker" who took notes on the discussions where parents were present.</p> <p>6. Any information on why the NCCA held "open calls" to invite students and teachers from "all post-primary schools" to participate in the consultation, but only relied upon the NCCA selected "15 school leaders" to hand-select the 43 parents who were invited to participate in the focus groups?</p>

Requester ID	Category	Decision date	Decision	Details requested
Ref - 18-2024	Individual	3 <sup>rd</sup> September 2024	Granted	<p>"Requesting comprehensive information regarding the formulation and approval of the vision for primary education. Specifically, I am interested in obtaining any emails, notes, records, meeting minutes, or any other documentation that explains how the department reached a decision on a vision for primary school children that does not mention the involvement of children's parents or families.</p> <p>The particular passage I am referring to is:</p> <p>The curriculum aims to provide a strong foundation for every child to thrive and flourish, supporting them in realising their full potential as individuals and as members of communities and society during childhood, as they progress through primary and special education and into post-primary education. Building on their previous experiences, the curriculum views children as unique, competent, and caring individuals, and it views teachers as committed, skilful, and agentic professionals. It supports high-quality learning, teaching, and assessment that is inclusive and evidence-based, recognising the right of all children to make progress in all areas of their learning and development."</p>

Requester ID	Category	Decision date	Decision	Details requested
Ref - 19-2024	Individual	3 <sup>rd</sup> September 2024	Granted	<p>"Requesting comprehensive information regarding the inclusion of the phrase .....gender, and sexual identity" in the recently published primary school framework. Specifically I would like</p> <ol style="list-style-type: none"> <li>1. The DoE's definitions of the term gender and the term sexual identity. What do you mean by gender? What is sexual identity?</li> <li>2. The process – emails, notes, records, meeting minutes, or any other documentation – for how these terms were included into the primary framework for 4 – 13 year olds. The particular sentence I am referring to is this on page 32: The framework is concerned with the best interest of every child, considering that they vary in their competence, language, family background, age, culture, ethnic status, religion, gender, and sexual identity.</li> </ol> <p><a href="https://www.curriculumonline.ie/getmedia/84747851-0581-431b-b4d7-dc6ee850883e/2023-Primary-Framework-ENG-screen.pdf">https://www.curriculumonline.ie/getmedia/84747851-0581-431b-b4d7-dc6ee850883e/2023-Primary-Framework-ENG-screen.pdf</a>"</p>

Requester ID	Category	Decision date	Decision	Details requested
Ref- 20/2024	Individual	10 <sup>th</sup> September 2024	Refused	<p>Requesting information under the Freedom of Information Act regarding the exercise in the Junior Cycle SPHE 1 book activity ""Looking at difference"".</p> <p>Want to know who in the Department of Education and the National Council for Curriculum and Assessment signed off on this article. Would like to know who requested such a racist exercise to be created in the first place.</p>
Requester ID	Category	Decision date	Decision	Details requested
Ref – 21/2024	Individual	20 <sup>th</sup> November 2024	Refused	I request, under the Freedom of Information Act 2014, a copy of the Risk Assessment that was completed by the NCCA on teaching this content to children, along with any minutes of meetings with regards to this content being added to the school curriculum for this age group.

Requester ID	Category	Decision date	Decision	Details requested
Ref - 22/2024	Individual	2 <sup>nd</sup> December 2024	Granted	<p>"I refer to the Report on the consultation on the background papers.</p> <p>There were 42 submissions with regard to the Background Paper on Senior Cycle Geography. I wish to make an request for a copy of the 42 submissions under the Freedom of Information Act 2014.</p> <p>Other than publicly funded individuals and/or organisations, I am happy for the appropriate redactions."</p>

