

Transition: Moving from Preschool to Primary

Joint transition activities for preschools and primary schools

Positive relationships between preschools and primary schools contribute to positive transitions for children.

Transition activities support practitioners and teachers in:

- nurturing professional relationships and sharing expertise.
- sharing key information on children's learning and development in the year prior to starting school.
- working together and building greater understanding of each other's learning environment, curriculum and pedagogy.
- organising joint events for children and parents.

Transition activities

Reciprocal visits could be organised - the practitioner could visit the junior infants' classroom and the teacher could visit the preschool.

The practitioner and children could visit the school to help children become familiar with the school environment.

The preschool with parental consent could share information on children's learning and development with the school using *M'Scéal: Moving from Preschool to Primary* Templates.

In the final term the teacher and practitioner could organise joint events for the children:

- to a local park for a teddy bears' picnic.
- a mini-sports morning/afternoon in the school.
- an outing to a local amenity (Garda Station, Fire Station, Playground, Pet Farm).

The teacher and practitioner could organise a joint parent information session to share ideas on how parents can help their child be prepared for primary school and to explain the differences and similarities between preschool and primary school.

The practitioner could visit the children in the school in the Autumn to find out how they are settling in.