

Economics Development Group 12th January 2016	
Agenda: Critiquing learning outcomes	Documentation/Discussion: The members of the development group critiqued the learning outcomes in the five proposed strands.
Written assessment in economics	The group discussed what evidence of learning could best be exemplified in the written exam paper. They also discussed potential structures of the written paper in line with other senior cycle examinations
Second assessment component	The group discussed what evidence of learning could be best exemplified in a second component. It was agreed that a second component has the potential to assess students' ability to process information and data, work collaboratively, focus on current economic issues and reflect on learning. The group discussed different models of assessment for a second component that could develop students' skills in these areas.
These emerging issues were identified: <ul style="list-style-type: none"> ▪ Continued consideration of assessment in Leaving Certificate economics is required to ensure that students have an opportunity to demonstrate the knowledge, skills and values they are developing throughout the course of their study. ▪ The group expressed mixed feelings in terms of assessment. ▪ Deliberation and critique of the learning outcomes is ongoing. 	
Next meeting: The next meeting of the group is scheduled for 4th February 2016 .	