Ar Aghaidh Linn Le Chéile.



The Mercy School, Wexford, is a community which is proud of its Catholic tradition as handed down by the Sisters of Mercy. We are committed to developing each child's full potential in a positive, supportive and Christian environment. We invite everyone to participate and we urge everyone to contribute.

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Mercy School, Wexford.



Annual Report Card

September 2012 - June 2013

| Name: | | |
|--------|--|--|
| Class | | |
| Class: | | |

| | Your child as a learner | | | | |
|---|--|--------|-----------|------------------|--------|
| | | Rarely | Sometimes | Most of the time | Always |
| ĺ | Interested in learning | | | | |
| | Listens attentively | | | | |
| | Works well independently | | | | |
| | Works well with other children | | | | |
| Ī | Keeps trying even when tasks are difficult | | | | |
| | Homework is completed on time | | | | |
| ĺ | Presents work carefully | | | | |

| Your child's social and personal development | | | nt | |
|--|--------|-----------|------------------|--------|
| | Rarely | Sometimes | Most of the time | Always |
| Appears happy at school | | | | |
| Behaves well in class | | | | |
| Mixes well with other children | | | | |
| Sensitive to others' feelings | | | | |
| Behaves well in the playground | | | | |
| Manages and expresses own feelings well | | | | |

Your child's learning during the year

- 1 Experiencing significant difficulty 2 Experiencing some difficulty
- 3 Managing comfortably 4 Capable and competent
- 5 Highly capable and competent

| | English | 1 | 2 | 3 | 4 | 5 |
|---|--|---|---|---|---|---|
| | Listening | | | | | |
| İ | Oral language | | | | | |
| İ | Reading/Pre-Reading | | | | | |
| İ | Writing | | | | | |
| İ | Phonics/Sounds | | | | | |
| İ | Letter formation | | | | | |
| ١ | | | | | | |
| | Gaeilge | 1 | 2 | 3 | 4 | 5 |
| | Éisteacht (Listening) | | | | | |
| İ | Labhairt (Oral expression) | | | | | |
| ١ | | | | | | |
| | Mathematics | 1 | 2 | 3 | 4 | 5 |
| | Understanding | | | | | |
| | Using procedures & methods | | | | | |
| | Reasoning and problem solving | | | | | |
| | Social, Environmental and Scientific Education | 1 | 2 | 3 | 4 | 5 |
| | History | | | | | |
| İ | Geography | | | | | |
| İ | Science | | | | | |
| L | | | | | | |
| | Arts Education | 1 | 2 | 3 | 4 | 5 |
| | Music | | | | | |
| | Drama | | | | | |
| | Visual Arts | | | | | |
| | | | | | | _ |
| ſ | | 1 | 2 | 3 | 4 | 5 |
| | Physical Education | | | | | |
| | Social, Personal & Health Education | | | | | |
| ſ | Religious Education | | | | | |

| How you can further support your child's learning | | | | | |
|--|-------------|--|--|--|--|
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| My learning in school | | | | | |
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| Comments | | | | | |
| Comments | | | | | |
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| | | | | | |
| Attendance | Punctuality | | | | |
| Teacher: | | | | | |
| Principal: | | | | | |
| Date: | | | | | |