

<a href="#">Business Studies Development Group</a> <b>Meeting 12</b> <b>2<sup>nd</sup> October 2015</b>	
Agenda:	Documentation/Discussion:
Review of draft specification: Classroom-Based Assessments	<p>The development group looked at the <a href="#">draft Business Studies specification</a> and discussed suggested modifications that had been made to the specification based on the publication of the <a href="#">Framework for Junior Cycle 2015</a>. This is particularly in the area of Classroom-Based Assessments.</p> <p>The group discussed modifications to the two Classroom-Based Assessments contained in the specification. It is proposed that CBA 1 is a group project and CBA 2 is a presentation.</p>
Review of draft specification	The development group reviewed the Business Studies specification as a whole to ensure cohesiveness and alignment between its aim, its learning outcomes and its assessment.
<p><b>These emerging issues were identified:</b></p> <ul style="list-style-type: none"> <li>• The Framework for Junior Cycle 2015 has implications for the proposed assessment options in the draft specification</li> <li>• The result of the ballot may have implications for the implementation of the specification.</li> </ul>	